

BOARD GAMES

(AMUSE 20)



KIRBY LEE, P1 2009

Last term, we challenged you to tell us how 2 other board games can help you develop important skills. Kirby Lee of Primary 1 submitted the winning entry. Here's what he had to say.

MONOPOLY

Monopoly is a game which requires children to do thinking on buying and renting of houses, using play money. They learn about wealth and develop social skills and interact in a fun way.

SCRABBLE

Scrabble is a game that tests children's memory in word-spelling. Children can learn words through observing those formed by other players and pick new vocabulary with the 'open-dictionary rule'.

CREATIVE FOCUS

Dhafer loves writing poetry. In fact, he says it is his passion. Here's one of his poems:

media

By: Muhd Dhafer P3 2009

TELEVISION

My parents think television is nonsensical,
They think it's a pest,
I think it's logical,
Maybe it is the best.

NEWSPAPERS

I like newspapers,
They're very informative.
Some people hate it,
They think they're less attractive.

INTERNET

Everybody is hooked on the Net
As it is a fast and easy way to get what you need
Yet dangerous when strangers chat
Please be more careful and do take heed.



MUHD DHAFER, P3 2009

Correction: Ajay Pillay, whose writing we featured in Great Writing Focus, aMuse 20, was in P5 in 2008.

It's Term 2 and there's so much to look forward to. **HURRAY!**

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aMUSE

A CreativeHorizons™ Newsletter

PAPER PLANES WRITING COMPETITION

The entry forms have been coming in fast and quick. Thank you for the interest and we look forward to reading creative, fun stories.

The contest dates are:

Term 2 Week 10 Saturday 23 May at 6pm
Sunday 24 May at 6pm

Mid-year Holiday Saturday 6 June at 10.30am
Saturday 6 June at 1pm

Closing date for entries: Friday 15 May 2009

For entry forms and further details, please go to our website www.creativehorizons.com.sg.

Come Meet Us – Parent-Teacher Meeting Term 2 2009

Singapore

P3, P4, P5, S2, S3, JC1

Wednesday 13 May – Friday 15 May

Wednesday 20 May – Friday 22 May

Malaysia

All Levels

Friday 29 May & Sunday 31 May

HOLIDAY COURSES

Examination Focus

P6 Focus	Primary 6
'O' Level Focus	Secondary 4

Writing Skills

Story Writer	Primary 1 to Primary 5
Writer's Window	Lower Secondary and Upper Secondary

Reading Skills – Comprehension / Cloze Passages

Reading Right	Primary 1 to Primary 5 Lower Secondary and Upper Secondary
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Learning Language from Books

Active Reading	Primary 6
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Learning from Literature

Language Arts	Lower Secondary
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THE KINDNESS MOVEMENT

April is Kindness Month in Singapore and we have started getting our students involved. The Secondary 2 students had a lesson where they studied about the language and devices used for promoting messages. As part of the lesson they created T-shirt designs that promote kindness. There were some great designs and we have forwarded the best designs to the Singapore Kindness Movement. Some designs will be made into actual T-shirts. Look out for them!

Email Us Today!
Comments, suggestions, questions about grammar, questions about creativity ...
Or just to share creative works or ideas.
admin@creativehorizons.com.sg

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Creative Brainstorming Activities to enhance your problem solving skills!

Are you always stuck when it comes to solving a problem or looking at things from a different angle? Here are some suggestions:

Brainstorming Activity 1 - Night and Day

Use the following exercise to challenge traditional thoughts and encourage creativity.

Make a list of common words e.g. night, smart, heavy, slow, dog. List the first opposite meaning word that springs to mind e.g. day, stupid, light, fast, cat. This will flush out the obvious, routine words. Then challenge yourself to come up with at least 3 further opposite words for each word e.g.

Night = day, sun, white, awake

Smart = stupid, scruffy, shabby, inelegant, clumsy, gawky

So the next time you have to solve a problem, work on generating new and non-routine ideas to solve the problem.

Brainstorming Activity 2 - What Can You See?

Sometimes you're so close to a problem you can't see how it will ever be solved. Here's a brainstorming game to help you see things differently, and aid the problem solving process.



Look at these shapes and write down what you can see. You may describe them as three shapes, or a circle with a diagonal line, a hexagon and a thought bubble etc.

Some may have made a small creative leap and seen the top left figure as a "forbidden" road sign. Others may have taken bigger creative leaps and seen a winking, bearded face or an imminent solar eclipse on a cloudy day.

Try these activities and you'll find that even the most traditional thinkers will be enthused to come up with creative, innovative approaches.

HOW CREATIVE ARE YOU?

Here are 3 shapes. What do you see? The most creative entry (no more than 50 words) will win a **\$20 Borders book voucher**.

Send your entries to us on foolscap paper by Week 8 of Term 2.

1.



2.





3.



LEARNING STYLES

What are learning styles? Learning styles are simply different approaches or ways of learning. What type of learner are you?

Types of learning styles	Make your style work for you!
<p>VISUAL LEARNERS</p> <ul style="list-style-type: none"> Learn through seeing. Such learners need to see the teacher's body language & facial expression to fully understand the content of a lesson. Learn best from diagrams, illustrated text books, videos, handouts. 	<ul style="list-style-type: none"> Use colour to highlight when reading a text. Take notes or ask for handouts. Study in a quiet place away from verbal disturbances. Visualise information as a picture to aid memorisation.
<p>AUDITORY LEARNERS</p> <ul style="list-style-type: none"> Written information may have little meaning until it is heard. 	<ul style="list-style-type: none"> Read text out aloud/mentally. Create mnemonics to aid memorisation. Discuss your ideas verbally. Use verbal analogies and story-telling to demonstrate your point.
<p>TACTILE/KINESTHETIC LEARNERS</p> <ul style="list-style-type: none"> Learn best through a hands-on approach. Can't keep still for long periods & may become distracted by their need for activity & exploration. 	<ul style="list-style-type: none"> Take frequent study breaks/work at a standing position. Move around to learn new things (eg. read while on an exercise bike, mould a piece of clay to learn a new concept) Use bright colours to highlight reading material. Skim through reading material to get a rough idea what it is about before settling down to read it in detail.